

Thematic Essay Peer Review



In order to give you feedback in time for your exam tomorrow, we will be grading each other's essays. This sheet is designed to find key problems in your essay that would result in a low score on the exam next class. By following the instructions carefully, you will be able to help your classmate become a better writer. There are 15 categories requiring your review. When you are done, staple this sheet to the front of the student's essay and write their grade below. After the activity, your essay will be returned to you so you can see where you went right or wrong. You must then drop off your essay to Mr. N before you leave today to get credit for the assignment.

Name of student who **wrote** the Essay: _____

Name of student who is **grading** the Essay: _____

GRADE: _____

Essay Directions: Write a well-organized essay that includes an introduction, several body paragraphs addressing the task below, and a conclusion.

Historical Context: New ideas have changed the course of history.

Task: Identify two thinkers from the Scientific Revolution and for each:

- Explain their discovery or theory in detail
- Analyze the effect their discovery would have on the world

A) INTRODUCTION SECTION:

1. Yes/ No Is there an opening that would be understandable to someone who **doesn't know anything** about the topic?

2. Yes/ No Does the opening tell you important background information? In other words, does it answer the *Who? What? Where? When?* of your topic?

3. Yes/ No Is there a thesis statement in the introduction?

(note: a thesis statement is a sentence presenting the main point of an essay. Your thesis should answer the DBQ question.)

If you circled "Yes" for the first question write the thesis below:

4. Yes/ No Does the thesis sentence include or restate EACH essay task?

B) CONCLUSION SECTION:

5. Yes/ No Does the conclusion restate the thesis from the introduction?
6. Yes/ No Does the closing summarize the essay, explain why the topic is important, or provide a lesson learned about the topic? (Either of these are acceptable)
7. Yes/ No Is the conclusion 2-3 sentences long?

C) BODY PARAGRAPHS SECTION: To grade the body paragraphs you will need to read them one time through before grading them, you will be looking at four different categories.

Categories for grading body paragraphs

1. Historical Knowledge	2. Ability to Write About Tasks	3. Ability to Follow Thematic Essay Format
<i>How much correct historical information (both from the documents and outside information)</i>	<i>How the author uses the document-based information and outside information to answer the essay tasks.</i>	<i>How well the author has followed the rules of writing a thematic essay.</i>

D) USE OF INFORMATION FROM CLASS:

8. Yes/ No Uses information from at least 1 CLASS LESSON (worksheets, notes, etc) per body paragraph
9. Yes/ No States information clearly in your own words
10. Yes/ No Uses specific information (dates, names, places, etc.) in essay

E) ABILITY TO ADDRESS THE TASKS:

11. Yes/ No Has two body paragraphs; includes each essay task (there are three) in each body paragraph
12. Yes/ No There is a topic sentence (the first sentence of each body paragraph which rephrases the relevant essay task)
13. Yes/ No All information relates to the tasks of this essay

F) HISTORICAL KNOWLEDGE:

14. Yes/ No Contain no incorrect information (historical information)

G) ABILITY TO FOLLOW ESSAY FORMAT/RULES:

- The essay does NOT include: *I, we, you, me, in this essay, as you can see.*
 - The essay does NOT include the student's opinion
 - The essay does NOT use any flowery language (such as: "European imperialism had incredibly horrible effects on the people of Africa")
15. Yes/ No The student was able to follow the proper essay format shown above):

Scoring Rubric: Total up how many times YES was circled out of 15. Then write the total below, then circle the appropriate H.W. Grade: E, G, S, or N:

E -- said yes 11-15 times

G -- said yes 6-11 times

S -- said yes 3-6 times

N -- said yes 0 to 3 times

Write the letter grade ON THE FRONT (at the top) and place a circle around it.

Then staple this page to the essay and wait quietly for everyone to finish.