

Global Semester 1

Mr. Navarria

Global Regents Review Project Project Due _____

If there is one thing you should hope to accomplish as a student in 10th grade global history, it should be to pass the regents exam or RCT in June. The global regents exam includes everything from all of 9th and 10th grade and is known to be one of the hardest exams you will take in high school. All of your 10th grade projects will be based on the regents and will help prepare you for this challenging exam. Each semester, your project will focus on four particular topics from the regents exam. In Semester 1 your project will be based on the topics of **Ancient Civilizations, Belief Systems, World Revolutions, and Political Systems.**



What do I need to do for this project?

There are FOUR topics for this project. For each topic you will be required to complete a two part task. See the image below:

ANCIENT CIVILIZATIONS INFORMATION SHEET

1. The Golden Age of Islam
The religion of Islam began in the 7th century AD. It quickly spread to North Africa, through the Middle East before moving across North Africa, and into Spain and Sicily. By the 13th century, Islam had spread across India and Southeast Asia. The reasons for the success of Islam, and the expansion of its empire were attributed to the strength of the Arab armies, the use of a common language, and fair treatment of conquered peoples.

Islamic civilization experienced a golden age under the Abbasid Dynasty, which ruled from the mid 8th century until the mid 13th century. Under the Abbasids, Islamic culture became a blending of Arab, Persian, Egyptian, and European traditions. This resulted in an era of stunning intellectual and cultural achievements.

There were many accomplishments, including a great style of architecture (borrowed from the Byzantine Empire), achievements in literature and philosophy. Islamic authors translated works from around the world and commented on them. Islamic scientists and mathematicians invented algebra, the number zero, and the decimal system. They calculated the circumference of the earth to within a few thousand feet. Islamic doctors were the first to build hospitals and emergency rooms. There were vast trading networks and a system of religious law called the Sharia.

The Golden Age of Islam began to end when Mongol armies conquered formerly Arab Islamic lands and soon, the Western Christian nations were rising in power.

2. Meso-American Civilizations
The Mesoamerican civilizations consisted of four main cultures: the Olmec, Maya, Aztec, and Inca. The Mayan civilization lasted from 300 CE until the 15th century. Mayans were in what is now Mexico, Central America, and parts of Central America. Mayans were impressive architects who built large palaces and pyramid shaped temples. Mayan farmers had irrigation systems and traded agricultural products. They had a strong central government and an accurate 365 day calendar. They also had an advanced numbering system.

The Aztecs existed from 1200 until the time of European conquest. They had an empire that included most of Mexico, with a strong central government. Aztecs had an advanced religious system, with temples where human sacrifice took place. Aztec scientists also had an accurate calendar, and had advanced medicine. Aztecs set up schools and kept accurate records of their history. Europeans destroyed the Aztec empire in 1521.

The Incas conquered a large empire that stretched along the Pacific coast of South America. They had a strong central government and controlled their empire through a great road system, with more than 12,000 miles of roads. They were advanced farmers and used terrace farming to create more land for farming. Their surgeons performed surgery to treat various injuries and kept accurate records with a system called quipus.

3. West African Kingdoms
The African Trading Kingdoms consist of three main cultures: Ghana, Mali, and Songhai, all located in West Africa. All three kingdoms maintained vast trading networks across the Sahara desert and into the Middle East and North Africa. The main export was gold, which made each kingdom wealthy and strong, and provided them with the resources necessary for cultural and intellectual achievement.

Ghana, Mali, and Songhai were all influenced by Islam to

information sheet

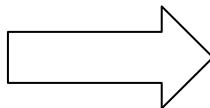
Part 3- Ancient Civilizations Short answer questions
Use the information from the information sheet to answer the questions. Required length for each answer: One complete paragraph.

Pick any TWO civilizations from the information sheet and for each:
a) Discuss the contributions (inventions) of this civilization.
b) Then explain the effects that these contributions have had on the world.

Civilization 1 Answer:

Civilization 2 Answer:

Task

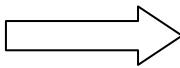


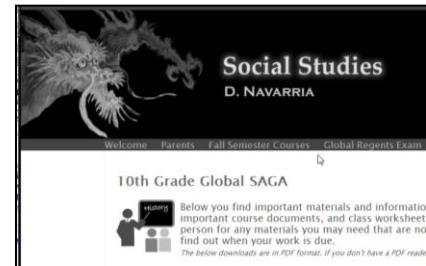
Use the information sheet to complete the tasks.

What do I need?

You will only need access to a computer to do this project. You will type in your answers on the project Microsoft Word file and email your project to Mr. N by the given due date (see directions for exactly how to do this on back). You must first go on to your class website www.mr-n.weebly.com to find the file, save it to your computer, and then you can begin to answer the tasks on the file (don't forget to continually save your work!).

How do I find and save the project file?

1. First go to www.mr-n.weebly.com 
2. Then go to Fall Semester Courses and select "Global SAGA".
3. Scroll down to "Semester Project Sheet". Click this file and save it to your computer. Note: you will need Microsoft Word to open this file! If you don't have this program, Microsoft Word can be found in the school library!
4. Once the file is saved on your computer you can open the file and enter your answers directly onto the project sheet file. Be sure to always save your work.



 **NOTE:** Saying you “didn’t understand” something, or you “couldn’t find the answer” is not an excuse for leaving something blank or not turning in the project. Your teachers are here every day ready to help you and answer any questions you may have. It is YOUR responsibility to come and see me and I will be happy to help!

HOW TO SUBMIT YOUR PROJECT

You will NOT be submitting your project in class.

You must EMAIL your project to mrnavarria@gmail.com

DO NOT EMAIL QUESTIONS to this email. You will get no response! All questions should be asked in class. To submit your project, follow these instructions carefully:

1. Your attachment- First of all, your project may only be saved and attached as a MICROSOFT WORD document. Any other type of file will not be accepted. Microsoft Word is available in the School and NY Public Library (if you do not have it at home). Be sure to keep an extra copy of your project on your computer at home.
2. Write your in the subject area of the email- Hundreds of students will be sending Mr. N projects over email. This is why it is important that you put YOUR FULL NAME in the Subject area of the email. **I will be deducting points if you do not put your FULL NAME in the subject area of the email.** You do not need to write "project" in the subject area since I know that is the only thing you will be emailing me!
3. Send your email to mrnavarria@gmail.com- Before you send your email double check that you attached a Microsoft word document and put your FULL NAME in the subject area of the email. After you send your email, an automatically generated message will tell you that your project has been received. You will receive a rubric evaluating your project and your grade will later be available on PupilPath.

LATE PROJECTS LOSE 5 POINTS PER DAY INCLUDING WEEKENDS AND HOLIDAYS!

How will I be graded?

You will be graded on the accuracy of your answers (if your answer is correct), on your organization (spelling, grammar, neatness), and whether your project is on time or not. You should hand in this project packet exactly as it was given to you. If any pages are missing, or are not filled in completely, you will lose credit. Everything must be answered! Late projects will lose 5 points per day including weekends and holidays. See the project rubric for exactly how you will be graded.

Remember that YOU CANNOT PASS THE CLASS IF YOU DON'T DO THE PROJECT. Make sure you do it completely, and on time.

PROJECT RUBRIC

	Exemplary 70-80 points	Accomplished 50-69 points	Developing 30-49 points	Beginning 0-29 points
Short Answer Tasks Your score: _____	Two belief systems/ancient civilizations were chosen, and both tasks were answered for each one. The answer was correct and well-written. Many examples and details were given. All four topics were completed.	Two belief systems/ancient civilizations were chosen, and both tasks were answered for each one. The answer was mostly correct and fairly well-written. Some examples/details were given. All four topics were completed.	Two belief systems/ancient civilizations were NOT chosen, and /or both tasks were NOT answered for each. The answer may not have been correct and/or well-written. Few or no examples/details were given. Some of the four topics were not completed.	Few, if any of the project instructions were followed.

	Exemplary 15-20 points	Accomplished 7-14 points	Developing 3-6 points	Beginning 0-2 points
Organization and clarity of submitted work Your score: _____	Submitted work was neat, email was sent correctly, had proper grammar and spelling. All pages were included.	Submitted work was mostly neat, email was sent correctly, had proper grammar and spelling. All pages were included	Submitted work was not neat, email may NOT have been sent correctly, did not have proper grammar and spelling. All pages were included	Few, if any of the project instructions were followed.

The above rubric will be completed and returned to you.