

## **1. A World Destroyed**





Before the Industrial Revolution, most people were born, lived and died in the same place; among people they knew and saw one another every day. The community was strong because people helped each other get food and shelter. No one grew fat or starved alone. Life was simple and peaceful. Nature determined people's lives. For example, the sun and seasons measured time. Local people carried out laws. After the Industrial Revolution, people moved to large cities and these kinds of communities faded away.

## **2. Rapid Urbanization**

As factories sprang up, cities formed around them. Urban populations grew so quickly that proper housing could not be built for the newcomers seeking employment. Whole families lived in one or two tiny rooms. Multilevel tenements (small worker housing) were built so closely together that the area quickly became a slum. Open sewers bordered streets. Factory smoke polluted the air. Large towns were desperately unhealthy, with levels of death at a level not seen since the Black Death (plague).

3.

# STATISTICS FROM ENGLAND 1750-1900

	1750	1900
POPULATION 	7 MILLION	37 MILLION
PEOPLE LIVING IN TOWNS 	13%	87%
LIFE EXPECTANCY 	MEN 31 WOMEN 33	MEN 45 WOMEN 48
DEATHS AT BIRTH 	65%	15%

## 4. Transportation

The railways did just change the way goods were transported and the way people traveled about the country. Instead of traveling on mail coaches, people started to travel by train, which was not only cheaper but also faster. The new trains meant that for the first time, even poor people could travel long distances. Some east coast villages grew into large seaside resorts because 'of the railway. The speed at which trains could travel also changed the food that people could eat. Fresh eggs, milk and fish could be carried into the new industrial towns.

## **5. Working Conditions** *Such Slavery, Such Cruelty*

Some of the bosses hired thousands of men, women, and children. In the cotton-spinning trade, these people work fourteen hours a day. They are kept locked up, summer and winter, in a heat of 80 to 84 degrees. The poor people have no cool room to retreat to. They do not have a moment to wipe off their sweat, nor a breath of air. The door of the place where they work is locked. The workers are not allowed to send for water to drink.

## **6. New products (commodities)**

The new products that came about as a result of the industrial revolution were not luxuries, but necessities (goods needed to live). By the 1870's the cotton and woolens were purchased by the masses (lots-of people). Some of the products of the factories were sent overseas. In return they received sugar, grain, coffee, and tea. The coal from the mines, helped warm many homes and cook many meals.







# The Industrial Revolution: A Blessing or a Curse?



The Industrial Revolution had both positive and negative effects. Today, our society relies upon factories to produce goods we need for our daily lives. However, these factories along with the goods produced in the factories, have a negative effect upon our health and the environment we live in. The information below refers to the Industrial Revolution during the 1700-1800's. People were seeing the incredible benefits of the Industrial Revolution but at the same time, many were experiencing the horrors that came along with it.

	<i>Does this document show the Industrial Revolution to be a Blessing?</i>	<i>Or a Curse?</i>
1. A World Destroyed		
2. Rapid Urbanization		
3. Statistics from England 1750-1900		
4. Transportation		
5. Working Conditions <i>Such Slavery, Such Cruelty</i>		
6. New products (commodities)		

**Based on the evidence you looked at today, decide with your group if you believe the Industrial Revolution was a Blessing or a Curse. Give details to support your view and be prepared to share your answer.**

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## Homework #11

**In order to participate in the class debate, you must complete HW #11 by next class. This is a double HW assignment and will count negatively toward your grade if not completed. You will need the accompanying information sheet you received today to do the assignment.**

### INSTRUCTIONS

1. Review the information sheet and decide whether or not you believe the Industrial revolution was a Blessing or a Curse.
2. Use three points from the HW packet to back up your argument.
3. Write your HW on loose leaf paper.

You should have three paragraphs in your Homework.

#### Paragraph 1:

*Was the Industrial Revolution a Blessing or a Curse?  
(clearly state your view/thesis in this first paragraph)  
Example- "The industrial Revolution was Curse because...  
x DO NOT use "I believe"*

#### Paragraph 2:

Pick three points to "back up" your view:

- Discuss point one
- Discuss point 2
- Discuss point 3

#### Paragraph 3:

Restate your view and summarize your argument.

*\*\*\*Remember that a paragraph should be AT LEAST 5 sentences. Short and undeveloped paragraphs have led to many students receiving low homework grades...*

*Be forewarned that you may or may not argue this side of the debate in class. Either way, you need to know the issues on both sides of the debate.*