



# DBQ Essay- Worksheet Day 1

## SCAFFOLDING QUESTIONS

Scaffolding questions are short answer questions where you carefully examine a specific document, and answer the question in no more than two sentences.

### For the scaffolding questions you must:

1. Base your answer ONLY on what is in the document
2. Answer in NO MORE than three sentences.

### Document #1- Cecil Rhodes quote

*“Whites have clearly come out on top...in the struggle for existence...Within the white race, the English-speaking man has proved himself to be the most likely race to spread Justice, Liberty, and Peace over the widest possible area of the planet. Therefore I shall devote the rest of my life to God's purpose and help him to make the world English.”*  
 -Cecil Rhodes

### 1. Explain the views of the speaker above.

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### Document #2- Parke T. Moon Quote

*“The makers of cotton and iron goods have been very much interested in imperialism. This group of import interests has been strengthened by the demand of giant industries for raw materials... Ship owners demand coaling stations for their vessels and naval bases for their protection.”*  
 -Parke T. Moon, *Imperialism and World Politics*

### 2. Based on the above quote, which industries would gain something from imperialism?

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### Document #3- American Senator Quote

*“Factories are making more that the people can use; Soil is producing more than we can consume. Fate has written our policy for us; the trade of the world shall be ours... We will establish trading posts throughout the world as distributing points for our products. We will cover the ocean with our merchant marines (merchants); we will build a navy to the measure of our greatness.”*  
 -American Senator, 1898

### 3. What are the goals of the speaker above?

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## DBQ Essay

The chart to the right shows the many features which must be included in a DBQ essay. After writing your essay, you can use this chart as a checklist to make sure that you didn't forget anything.

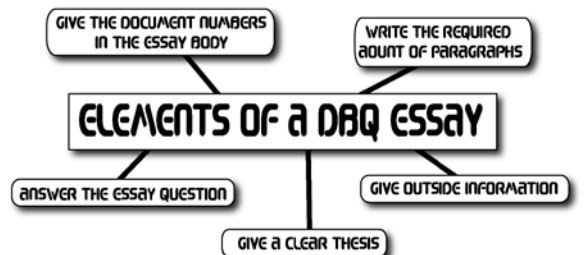
1. Use the required amount of documents in your essay.
2. In the body of the essay, you must identify the document # you used.

Example- *Document #2 clearly states that...* or *According to document #2...or write (doc.2) at the end of your sentence.*

3. Use related outside information. Related outside information means information that you learned at some time in the course; either in the homework, reading, or class work that is related to the question you are trying to answer.

### In the document based essay, be sure that you do not:

- Quote
- copy word for word from the document
- Ask questions in your essay
- Do not use “I”, “me”, “we”, “you” (first person)



**Below is a practice essay. You will not know what the essay will be on the exam.**

**Essay Directions:** Using all three of the documents, you are to write a well-organized essay that includes an introduction, several body paragraphs addressing the tasks below, and a conclusion.

**Historical Context:**

European nations developed new technologies which gave them an advantage over other territories around the world.

**Task:** *(justify- the excuse for why something is done. )*

In your essay you *must*:

- Explain how Europeans justified their imperialism around the world
- Discuss the political and economic causes of Imperialism

**Outside information**

A DBQ essay requires you to include outside information. This is not optional, you **MUST** include it. Outside information is any information related to the essay task that is **NOT** included in the documents. Search your worksheets for outside information that you can use in your essay and write it in the box below.

	<b>Document # you will use to answer the essay task</b>	<b>Outside information you will use to help answer this essay task (brief description)</b>
<b>BODY 1</b>		
<b>BODY 2</b>		

**TASK: Come up with two sentences based on the document you said you will use and two sentences based on the outside information you said you will use. These four sentences combined with a topic sentence will give you enough for each paragraph.**

**BODY 1-**

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**BODY 2-**

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**Document #2- President McKinley Quote**

*“We could not leave them to themselves. They were unfit for self-government. There was nothing left for us to do but take over. Then we would be able to educate them. We could uplift and civilize and Christianize them.”*

President William McKinley (speaking about the Philippines)

**2. Why does President McKinley believe it was necessary to take over the Philippines?**

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