



# DBQ Essay- Worksheet Day 2



FINAL EXAM ALERT

**Below is a practice essay. You will not know what the essay will be on the exam.**

**Essay Directions:** Using all three documents, write a well-organized essay that includes an introduction, several body paragraphs addressing the task below, and a conclusion.

**Historical Context:**

Before the arrival of Commodore Perry, Japan had been an isolated nation for over 250 years.

**Task:**

In your essay you *must*:

- Discuss the events leading to Japan opening up to the West.
- Discuss *how* Westernization affected Japan. Be sure to include *specific* examples.

**Today we will only concentrate on forming the introduction and conclusion of our essay.**

## The Thesis statement

The Thesis is probably the most important part of your essay. A clear thesis should give you a good understanding of what you must write in the rest of your essay. Look at the thesis chart at the bottom to understand what you must do for your thesis. (You will need the documents from worksheet #1 to write your thesis- *so take it out!*)

**Write your thesis statement here:**

---



---



---



---



---



---

IN ONE OR TWO SENTENCES THAT ANSWER THE ESSAY QUESTION



A POINT FROM TASK 1



A POINT FROM TASK 2

**= THESIS**

## Opening

Try to start you essay by providing **background information**. In other words, “*who*”, “*what*”, “*where*”, and “*when*”. Imaging that the reader has no idea about the topic you plan to write about. Fill in one idea into each of the boxes below. USE YOUR WORKSHEETS if necessary.

WHO?	WHAT?	WHERE?	WHEN?
------	-------	--------	-------

**Rewrite your opening in sentence form:**

---

---

---

## Closing

There are two three ways to end your essay. In order from easy to difficult:

- You can summarize what you wrote (lower-level skill)
- You can mention something that came later or after the topic you discussed (but still related to the topic you discussed). For example, if the essay was on Napoleon, you could end it by discussing the Congress of Vienna, which was created as a result of Napoleon (mid-level skill)
- You can discuss a historical “lesson learned” from the essay subject. For example, (Scientific Revolution) *“By learning to think independently without reliance upon the Church, scientists have been free to make discoveries that resulted in our advanced society today.”*

**Write your closing below:**

---

---

---

☞ At home, use the chart to the right to guide you in writing your complete essay. By writing the complete essay, you are preparing yourself for the exam. You **MUST** hand in your essay next class. This will count as a DOUBLE homework grade. There is no point in practice writing your essay **AFTER** the exam which is why late essay homework will get a maximum of 6 out of 20 points. ⇨

### ??? Multiple Choice Questions

**Day 2 of your exam will consist of approximately 30 multiple choice questions. These questions will come directly from your class worksheets which you receive on a daily basis. To prepare, create study cards for each worksheet we covered after the mid-cycle exam. They are as follows:**

- |                                    |                                       |
|------------------------------------|---------------------------------------|
| - Japan and the West               | - Meiji Restoration                   |
| -Japanese Expansion                | -The Balkans                          |
| -Causes of WWI                     | - WWI Total War                       |
| -WWI Technology                    | -Trench Warfare                       |
| -WWI Art                           | -All Quiet on the Western Front Video |
| -End of WWI (Treaty of Versailles) |                                       |

## DBQ ESSAY

### Introduction

- A) Opening
- B) Thesis Statement

### Body ☹️